

Writing on Grammar 3 Audio Script

[Track 01] Intro

M: Writing on Grammar

W: Book 3

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[Track 02]

M: Unit 1. Snow White

M: Page 11, Listen and complete the sentences by using the words.

W: 1. She is a mermaid who wants to have human legs.

M: 2. Fortunately, seven dwarfs that live in the forest help her.

W: 3. The main characters are the Little Mermaid and the Sea Witch.

M: 4. My book report is about the story "Snow White."

W: 5. Fortunately, the giant's wife helps him.

M: 6. Unfortunately, he meets a horrible giant at the top of a beanstalk.

W: 7. They get lost in a forest and meet a witch.

M: 8. Finally, the black magic breaks because of their true love.

W: 9. He is a boy who exchanges his cow for some magic beans.

[Track 03]

M: Page 14, Listen and fill in the blanks.

G:

My book report is about the story "Snow White."

The main characters are Snow White and her stepmother.

Snow White is a princess who lives in a castle.

Unfortunately, her stepmother is a witch.

The witch hates Snow White because she is so beautiful.

She tries to kill Snow White several times.

Fortunately, she escapes to a forest.

And seven dwarfs that live down in the forest help her.

Finally, a prince rescues Snow White and marries her.

He stops the evil witch, too. I really liked the story.

I want to read more stories that are similar to it.

[Track 04]

M: Unit 2. The City That I Want to Visit

M: Page 19, Listen and complete the sentences by using the words.

W: 1. Tokyo is the city that I want to visit.

M: 2. I would like to visit the London Eye.

W: 3. I might see the Hollywood sign there.

M: 4. It has lots of beaches which are nice.

W: 5. Beautiful artwork is displayed there.

M: 6. I would like to visit Tokyo Tower.

W: 7. I might see Victoria Harbor there.

M: 8. Los Angeles is the city that I want to visit.

W: 9. It has lots of cultural artifacts which are nice.

[Track 05]

M: Page 22, Listen and fill in the blanks.

B:

There are many exciting cities around the world.

But I want to visit one very much.

London is the city that I want to visit.

It has lots of museums which are nice.

I want to visit the London Eye, too.

I can see the entire city from it.

I might see Big Ben there.

I would like to visit Buckingham Palace.

The queen lives there.

I told my parents about my wish.

My father said we may go there this summer.

I really hope we visit London.

[Track 06]

M: Unit 3. Room Escape Game

M: Page 27, Listen and complete the sentences by using the words.

W: 1. We are in a room in a hotel.

M: 2. The parrot is speaking in a loud voice.

W: 3. I can see gold bars in the room.

M: 4. A noise is coming from inside the desk.

W: 5. We are in a classroom.

M: 6. I see a mirror reflecting my image.

W: 7. I can see a bed, a table, and a desk in the room.

M: 8. The clock is ringing loudly.

W: 9. The chair is moving back and forth.

[Track 07]

M: Page 30, Listen and fill in the blanks.

G:

There are four people on my team.

We are in a room in a hotel.

I can see a bed, a table, and a desk in the room.

On the table, there is a radio.

The radio is playing the same song again and again.

It may be a key clue.

I look at the wall and see a clock hanging on it.

The hands on the clock are spinning backward.

There are curtains by the windows.

The windows are closed, but the curtains are moving back and forth.

How can we escape from this room?

[Track 08]

M: Unit 4. My Favorite Moment in My Life

M: Page 35, Listen and complete the sentences by using the words.

W: 1. Because I was on vacation, I felt fantastic.

M: 2. My favorite moment in my life happened a long time ago.

W: 3. I saw my father standing there.

M: 4. I was eating dinner at a restaurant.

W: 5. It was the sweetest moment of my life.

M: 6. My favorite moment in my life happened when I was five.

- W:** 7. I saw a beautiful birthday cake.
M: 8. I was walking home from school.
W: 9. It was the best moment of my life.

[Track 09]

M: Page 38, Listen and fill in the blanks.

B:

My favorite moment in my life happened last winter.
My father had to leave the country for work.
He was away for more than a month.
I missed him a lot.
I did not know when he would come home.
One day, I was playing video games in the living room.
My brother and I were talking about our dad, too.
Suddenly, we heard a noise behind us.
I looked and saw my father standing there.
It was the happiest moment of my life.
I was so glad he was finally back home.

[Track 10]

M: Unit 5. How to Play Soccer

M: Page 43, Listen and complete the sentences by using the words.

- W:** 1. You need a baseball and a glove.
M: 2. They are allowed to use the bat to hit the ball.
W: 3. If a player makes the ball hit the ground, he will score.
M: 4. You need a tennis racket and a net.
W: 5. They are not allowed to hit the ball more than once.
M: 6. If a player fouls another player, that player can shoot a free throw.
W: 7. They are allowed to hit the ball with their bodies.
M: 8. They are not allowed to walk with the ball.
W: 9. If a player fouls another player, the other team will get a free kick.

[Track 11]

M: Page 46, Listen and fill in the blanks.

B:

I want to explain how to play soccer.
You need a soccer ball and two nets.
There are eleven players on a team.
The players are allowed to kick the ball.
However, they are not allowed to use their hands.
If a player hits the ball with his hand, it is a penalty.
And if a player kicks the ball into the other team's net, he will score.
If a player fouls another player, the other team will get a free kick.
Soccer is a fun game, and you can learn it easily.

[Track 12]

M: Unit 6. If I Have a Lot of Money

M: Page 51, Listen and complete the sentences by using the words.

W: 1. Saving for the future is very important.

M: 2. I want to buy a new necktie for my father.

W: 3. If I get \$500, I will buy a bicycle for myself.

M: 4. Taking care of my family is very important.

W: 5. I need to be healthy for the future.

M: 6. If I get \$500, I will help people in need.

W: 7. Helping others is very important.

M: 8. It is scary to think about having money.

W: 9. I want to buy food for the homeless.

[Track 13]

M: Page 54, Listen and fill in the blanks.

G:

It is fun to imagine having lots of money.

If I get \$500, I will do many things.

Buying presents for my family is very important to me.

I want to give my father a new necktie.

And I want to buy a bottle of perfume for my mother.

My brother is interested in playing video games.

So I will buy his favorite game for him.

I will have some money left over.

I think buying a bicycle for myself will be perfect.

It is exciting to think about having money.

I hope my dream comes true.

[Track 14]

M: Unit 7. The Best Place for a Field Trip

M: Page 59, Listen and complete the sentences by using the words.

W: 1. The best place for a field trip is city hall.

M: 2. It makes people think about animals.

W: 3. My classmates would really have fun there.

M: 4. It is both educational and entertaining to go there.

W: 5. I consider the big lake the best thing there.

M: 6. It makes people interested in their town.

W: 7. It is both interesting and amazing to go there.

M: 8. I consider the old-style homes the best thing there.

W: 9. My classmates would really be excited to go there.

[Track 15]

M: Page 62, Listen and fill in the blanks.

G:

Sometimes my class goes on field trips.

In my opinion, the best place for a field trip is the local museum.

My classmates would really enjoy it there.

It makes people interested in learning.

There are exhibits on dinosaurs, rockets, and animals.

I really love the dinosaur exhibit.

I consider the dinosaur exhibit the best thing there.

Visitors can also watch 3D movies there.

Outside, the museum has a lake and walking trails.

It is both educational and entertaining to go there.

I would like to visit the museum every year.

[Track 16]

M: Unit 8. An Embarrassing Moment

M: Page 67, Listen and complete the sentences by using the words.

W: 1. What a terrible experience!

M: 2. I apologize for cheating on the test.

W: 3. I got really concerned.

M: 4. I was scared of receiving a bad grade.

W: 5. If you forgot about my bad behavior, I would be happy.

M: 6. I apologize for the problems I caused.

W: 7. What a valuable experience!

M: 8. I was scared of getting in trouble.

W: 9. If you let me take the test again, I would be happy.

[Track 17]

M: Page 70, Listen and fill in the blanks.

B:

Dear Mr. Reynolds,

I apologize for my behavior in class.

I wanted to do well on my presentation.

In fact, I prepared for it for one week.

I was ready to speak in front of the class yesterday.

But I got really nervous.

I was scared of speaking in front of everyone.

I couldn't remember my presentation.

Wow! How embarrassing!

That's why I ran out of the classroom.

What a terrible experience!

If it were yesterday again, I wouldn't do that.

I'm so sorry about that.

If you gave me another chance, I would be happy.

Your student,

Brad

[Track 18] Ending

M: This is the end of **Writing on Grammar Book 3**. Study more with **Writing on Grammar Book 4**.

M/W: Good-Bye!